



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	GOVERNMENT POST GRADUATE COLLEGE AMBALA CANTT.
• Name of the Head of the institution	Sh. Sanjay Sharma
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01712644503
• Mobile no	9991979702
• Registered e-mail	gcambalacantt@rediffmail.com
• Alternate e-mail	iqacgcamb@gmail.com
• Address	Government Post Graduate College Ambala Cantt. Near Football Chowk Ambala Cantt
• City/Town	Ambala Cantt.
• State/UT	Haryana
• Pin Code	133001
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	UGC 2f and 12(B)												
• Name of the Affiliating University	Kurukshetra University Kurukshetra												
• Name of the IQAC Coordinator	Ajay Chauhan												
• Phone No.	9785881819												
• Alternate phone No.	9785881819												
• Mobile	9785881819												
• IQAC e-mail address	iqacgcamb@rediffmail.com												
• Alternate Email address	ajayiqac2021@gmail.com												
3.Website address (Web link of the AQAR (Previous Academic Year)	https://gcambalacantthry.ac.in/IQACNAAC/AQAR/AQAR%202020-21.pdf												
4.Whether Academic Calendar prepared during the year?	Yes												
• if yes, whether it is uploaded in the Institutional website Web link:	https://gcambalacantthry.ac.in/Academic_calendar/1.%20GC%20Ambala%20Cantt%20Academic%20Calendar%20(Activities%20)%20for%20session%202021-22.pdf												
5.Accreditation Details													
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 2</td> <td>A</td> <td>Cycle 2</td> <td>2010</td> <td>28/03/2010</td> <td>27/03/2015</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 2	A	Cycle 2	2010	28/03/2010	27/03/2015
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to								
Cycle 2	A	Cycle 2	2010	28/03/2010	27/03/2015								
6.Date of Establishment of IQAC	28/01/2004												
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,													
<table border="1"> <thead> <tr> <th>Institutional/Department /Faculty</th> <th>Scheme</th> <th>Funding Agency</th> <th>Year of award with duration</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>Nil</td> <td>Nil</td> <td>Nil</td> <td>Nil</td> <td>0</td> </tr> </tbody> </table>		Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	Nil	Nil	Nil	Nil	0		
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount									
Nil	Nil	Nil	Nil	0									
8.Whether composition of IQAC as per latest NAAC guidelines	Yes												

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	10
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>1. For enhancing innovative environment in the institution, One Day National Seminar on the theme of Protecting Intellectual Property Rights through Modern Management Methods on 24-02-2022. 2. Organized Two Extension lectures of Dr. Suman Bala, Assistant Professor of Economics, Arya Girls college, Ambala Cantt. were organized for the students of M A Economics and Commerce on the topics "Self-Employment Opportunities in Agriculture Diversified Activities" and "Self Help Group for Employment generation" "on 21.01.2022. 3. Institution entered into MOU with five different industries. 4. Obtained ISO Certification 14001-2015 (Environment) from International Standards Registrations, Delhi. 5. The college got itself registered on the international platform i.e. "World Space" and the webinar at international level and organized an international webinar "Space Quest" during World Space Week (4-10 October) on 9th October 2021. The theme for webinar was "Women in space", which was dedicated to bring awareness to the issues of gender diversity in the space sector. 300 participants from all over the world registered for this event. The event is registered on the list of events of World Space Week website www.worldspaceweek.org, and was telecast live on the face book page of the Department of Higher Education, Haryana.</p>	

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>1. Adherence to Academic Calendar as provided by KUK 2. All the departmental heads to prepare the calendar for co-curricular activities for their respective departments 3. Annual Committees of the staff to be constituted for performing different college works. 4. Submission of all pending AQAR including current year 5. Submission of SSR for the purpose of NAAC Accreditation 6. Teaching staff members to prepare the Lesson Plan for their respective classes before the commencement of both the semesters. 7. Introduction of New Courses in different departments 8. Obtaining Feedback from the students, teachers and alumni of the institution. 9. Constitution of Mentor Groups for better understanding of abilities and problems of the students. 10. Registration at International Platform 11. Disability free Environment 12. Introduction of Green Campus Concept 13. Organizing Workshops and Seminars online/offline for the faculty and the students 14. Setting up of New Commerce Lab 15. Obtaining ISO Certification 16. Request to DGHE or VC KUK for utilization of Development Fund of approximate 34 lakhs for the development of College 17. Enhancing E-Learning through use of modern techniques like You</p>	<p>Nil</p>

tube Videos etc. 18. Renovation and upgradation of College Library 19. Purchase of Google Meet/Cisco Webex/ Zoom 20. Organize inter college competitions or events online/offline by the departments and cells 21. Students and Teachers to be encouraged for participating in the events at District and State Level. 22. NSS Unit of the college to organize activities for the welfare of society so as to enable students to learn how to fulfill social responsibility 23. Conducting Programs for overall well-being of Students 24. Promotion of teachers by verification of their API scores as per the UGC and State Government Guidelines. 25. Sensitizing Students for Constitutional Obligations 26. Organizing of Alumni Meet and registration of Alumni 27. Institution celebrates / organizes national and international commemorative days, events and festivals 28. Best Practices to be Undertaken by Teachers and Students 29. Any activity required for the purpose of NAAC accreditation will also be performed.

<p>13. Whether the AQAR was placed before statutory body?</p>	<p>No</p>				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th data-bbox="78 1906 782 1984">Name</th> <th data-bbox="782 1906 1484 1984">Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td data-bbox="78 1984 782 2083">Nil</td> <td data-bbox="782 1984 1484 2083">Nil</td> </tr> </tbody> </table>	Name	Date of meeting(s)	Nil	Nil	
Name	Date of meeting(s)				
Nil	Nil				

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	26/01/2022

15. Multidisciplinary / interdisciplinary

NEP, 2020 has yet not been implemented in the State of Haryana neither by the state government nor by the affiliating university. However, the college envisions it preparedness in the aforementioned issue and the faculty along with infrastructure are fully geared for: -

- To transform the existing institution into multi-disciplinary institution for higher education replacing the single-disciplinary one. An overhaul of the curriculum design to make it flexible to accommodate both foundational, theoretical and skill inculcation at different levels of education is required.
- Adding new Departments/courses/subjects in college to convert single stream to multi-disciplinary streams in the college.

16. Academic bank of credits (ABC):

NEP, 2020 has yet not been implemented in the State of Haryana neither by the state government nor by the affiliating university. However, the college envisions it preparedness in the aforementioned issue and the faculty is fully geared up for its implementation. As and when the State government & affiliating university will issue such directions/ notification the same will be implemented

17. Skill development:

NEP, 2020 has yet not been implemented in the State of Haryana neither by the state government nor by the affiliating university. However, the college envisions its preparedness in the aforementioned issue and the faculty along with infrastructure are fully geared up for with the following objectives:-

- More Stress on Soft Skills (70%) (i.e. Presentation, Communication skills, life skills etc.) rather than on Domain Knowledge (Technical Competence and subject knowledge (30%) to produce focused students with innovation, entrepreneurship, inquisition, reception, retention, curiosity and reasonable caliber so that they are market ready i.e. they are employable.
- Further, it will also be kept in mind that all the programmes should include credit-based courses and projects in the areas of community engagement and service, environmental education, and value-based education. The college has already in place with five Value Added Courses in: - 1. Ethical Hacking 2. Creative Writing 3. Banking & Financial Services 4. Practical Taxation 5. Green Chemistry And the college have demanded some more such courses

from the state government Similarly, the College at present is not running any diploma course but has sent a proposal to the State government for permission of some Diploma Courses for the betterment of students with skill development. The college envisions for permission for starting of Startups, Incubation Centers, Technology development centers.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college has already has got 1120 copies of "RISE" a booklet designed and distributed by Department Of Higher Education, Haryana and the college administration intends to represent and promote the educational, social, economic and cultural interests of students, besides constitutional responsibilities. Mentoring/Counseling systems for handling stress and emotional adjustments in the College with traditional Indian system is on priority. In the college, Indian languages are being taught at under graduate level and two Indian languages at post graduate level. Further, in the college both Music -Vocal & Instrumental courses are running .Further, the college envisions to promote a few more Indian languages including classical, tribal after the implementation of CBCS by the affiliating university.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college intends to have Institution-Industry Integration ((Involving industry people for on-site interaction), community engagement, environmental, value based- internships, Industry apprenticeships. Integration of Vocational education into mainstream education in the Education Institution.

20.Distance education/online education:

All the faculty members have been imparted training for on line education through the efforts by Department of Higher education, Haryana. The faculty members are already imparting education through on line mode. Creation of Digital infrastructure in college is on priority. The college offers the facilities of some e- books to science students. It is submitted that the college is not permitted to start distance learning programme

Extended Profile

1.Programme

1.1 604

Number of courses offered by the institution across all programs

during the year

File Description	Documents
Data Template	View File

2.Student

2.1 3662

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 660

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 1203

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 120

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 124

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	604
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	3662
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	660
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	1203
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	120
File Description	Documents
Data Template	View File

3.2	124
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	49
Total number of Classrooms and Seminar halls	
4.2	89.28
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	177
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution ensures effective delivery of the curriculum as provided by the Affiliating University KUK, through a well-planned and documented process. At the commencement of every academic session, workload of all the Departments is assessed as per the norms of Directorate Higher Education, Haryana; time table framed accordingly and conveyed to all concerned well in time. Faculty members provide time plans for each paper and try to adhere to it. Besides traditional lectures and seminars, infrastructure for the use of ICT is also available for teaching. Extension lectures are regularly arranged to bridge the gap in the prescribed curriculum. Internal assessment is done transparently with examined scripts shown to students. Seminars, value-added courses, field trips, internships and industrial visits are arranged to enrich the curriculum. Performance of the students in laboratory experiments are timely assessed and graded. Students are encouraged to join various clubs, cells and committees operating in the college to make them socially responsible citizens. A well-equipped library

with text and reference books, journals, magazines, E-resources and a book bank for students cater to their academic needs. Indoor and outdoor sports facilities are also available for students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gcambalacantthry.ac.in/lesson-plan/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar for the conduct of the curriculum prepared by the Kurukshetra university kurukshetra. The institute has a structured and documented process for implementing the curriculum. It is as follows: Before the commencement of the semester the faculty member prepares an outlay for each semester which includes the dates of commencement, completion of syllabus, schedule of internal exams, working days, teaching days, internal marks submission, seminars, guest lectures, workshops, industrial visits, holidays, dates of semester end examination etc. As per the academic calendar and guidelines of the University, Timetable is prepared by the Time Table Committee and after approval from respective HODs & Principal it is conveyed to all the faculty members and students before commencement of the semester. Internal Assessments are conducted as per the calendar of events. For implementation of the Internal Assessment Process, Examination committee is formed at the college level which monitors the overall internal assessment process. Continuous Internal Assessment review is taken by the Principal regularly. In addition, the IQAC team conducts an internal audit to verify the compliance to academic calendar/ calendar of events with documentary evidence.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://gcambalacantthry.ac.in/academic-calendar-2/

1.1.3 - Teachers of the Institution participate D. Any 1 of the above

in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

9

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In addition to the issues related to Gender, Environment and Sustainability, Human values and Professional Ethics being addressed through the curriculum, the institute makes efforts to build healthier and harmonious working environment through various measures. The Institute has Women Development Cell, Internal Complaints Committee and Committee against Sexual Harassment for the safety and empowerment of female staff and students. Issues related with environment and sustainability are integrated into courses of Environmental studies (compulsory course for all UG Programs), Zoology, Botany and Geography. Courses that teach human values in its curricula are Political science, Commerce, English, Physical Education. Professional ethics are integrated in the courses of Arts, Commerce and Science. N.S.S. promotes environmental protection through tree plantation, participation in Swachh Bharat Abhiyan, Swachhta Pakhwada and other activities like quiz, slogan writing and poster making competitions, invited talks about nature, biodiversity, environment and sustainability and celebration of World water Day, World Forest Day, World Environment Day, N.S.S. Days etc. The Institute regularly organizes birth anniversaries of great personalities, Independence Day, Republic Day, Voter's Awareness Program, Road Safety

Campaign, Blood Donation camps, etc to enliven patriotic and moral values in the students and also to instil in them a sense of social responsibility.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

225

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	https://gcambalacantthry.ac.in/feedback-2/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://gcambalacantthry.ac.in/feedback-2/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1485

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

660

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institute has a diverse student body hailing from various social and economic backgrounds, which naturally influences their learning abilities and personal aptitudes. Through classroom interactions, assessments, and practical sessions, subject teachers adeptly identify both advanced and struggling learners. Tailored programs are then designed to cater to the specific needs of these groups. To aid weaker learners, advanced peers are enlisted to teach designated topics. Additional support is provided during free periods, particularly in practical subjects. Teachers extend their availability beyond regular class hours to offer guidance and support to the struggling students. For postgraduate programs, tutorial groups are formed to facilitate the collaborative learning. Advanced learners are provided with the stimulating challenges through projects, assignments, and encouraged participation in competitions, webinars, and seminars. They are also motivated to pursue higher education and utilize resources such as e-libraries, journals, and reference materials available in the college library for the preparation of entrance exams like GATE, GRE.CAT, UGC- NET, CSIR-NET etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3662	120

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student-centered approaches are fundamental to the outcome-driven teaching philosophy adopted by the institution. Innovative, creative and customized methods are employed for disseminating the knowledge to prioritize the student involvement. This includes diverse approaches such as group discussions, student-led seminars, project work, reports, case studies, presentations, class assignments, quizzes, debates, and laboratory experiments. Practical sessions are designed to facilitate experiential learning, allowing students to apply theoretical concepts in real-world scenarios. Additionally, the college organizes field trips, industrial visits, and excursions to places like fish farms, nursery farms aimed at providing hands-on experience and practical understanding of the concepts. Specialized tours are also arranged for the students studying tourism. The commerce department hosts Commerce Fest, an event to simulate the real-world marketing experiences. Moreover, the institution invites industry experts to deliver lectures, fostering interaction between students and professionals to enhance their understanding of the diverse fields beyond the curriculum. In a notable initiative, the college's Mass Communication department publishes a wall newspaper called "Dastak," overseen by faculty members since September 2017. This project offers students practical experience in reporting, editing, and publishing, promoting participatory learning. Various departments of the college organize competitions that serve as the platforms for the students to learn from the fellow participants and even explore their hidden talents. Financial resources are allocated to support various educational endeavors such as tours, seminars, and workshops, enriching the overall learning experience.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers utilize educational technologies and ICT-enabled tools to enrich students' learning experiences. The faculty is equipped with necessary resources to develop computer-aided teaching materials, including computers, lease lines, and e-resources such as e-books and e-journals. The institution possesses a Wi Fi enabled campus with a 50mbps lease line, 200 computer , 16 printers, 8 projectors, 7 scanners, 6 internet dongles, 6 laptops, 8 smart classrooms, 4 Routers,160 internet ports(IO PORTS) in various labs, lecture theatres and language labs. These interactive tools have proven invaluable, particularly during the odd semester when we were still gripped by the pandemic, and distance learning became the primary mode of instruction. Classes were conducted via video conferencing platforms like Google Meet, Cisco, and Zoom, supplemented by study materials distributed through presentations, PDFs, and messaging apps like What's App. To support teachers in utilizing online platforms effectively, the college and the Department of Higher Education provide training sessions and workshops, ensuring teachers stay abreast of the latest e-content creation tools. The integration of ICT has revolutionized the learning environment, facilitating more efficient communication between teachers and students and our institute is ever ear adding more and more ICT tools to make it best and first choice of the admission seekers.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

120

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

120

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

47

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

748

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal Assessment, in accordance with the Kurukshetra University guidelines, serves as the regular evaluation mechanism, significantly enhancing the efficacy of teaching and learning processes. The assessment of students' performance directly correlates with the evaluation of teaching methods. Adhering to the guidelines of the university, a transparent system of Internal Assessment is implemented for academic evaluation, comprising class tests, assignments, and attendance records. Specific topics related to their respective subjects are given to the students on which they submit two handwritten assignments, which are then assessed by the subject teachers. Teachers provide regular feedback on students' performance in the classroom. Attendance shortage is also conveyed to the students from time to time to ensure the compliance with the lecture requirements. The results of Internal Assessment are displayed on classroom notice boards and communicated verbally by teachers during classes, fostering transparency and strengthening the faculty-student relationship within the institute.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institute meticulously adheres to the guidelines set forth by the affiliating University concerning the process of Internal

Assessment. This assessment serves as a vital tool for academic evaluation, encompassing class tests, assignments, and students' attendance. Teachers provide students with timely feedback on their performance within the classroom. Should a student encounter circumstances preventing them from completing required If any student fails to appear in the class test due to some unforeseen personal reasons, he may seek permission from the principal for retest. Additionally, students facing emergencies may request an extension for assignment submission, supported by valid proof. Attendance records are diligently maintained by teachers in their attendance registers, with students regularly updated to ensure fulfillment of lecture requirements. The results of Internal Assessment are prominently displayed on notice boards and verbally communicated by teachers during classes. Any student encountering difficulties or grievances regarding the assessment process receives attentive consideration from the teaching staff. Furthermore, the institute boasts a University Examination Committee tasked with addressing students' concerns regarding evaluation, internal assessment, results, or any other university-related matters. This committee endeavors to resolve the student grievances promptly and effectively.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Affiliated with Kurukshetra University, Kurukshetra, the institute meticulously follows the university's curriculum across all the courses. Program outcomes and course objectives are disseminated through the college website and also communicated directly to the students. These program learning goals are derived from the institute's core vision and mission, serving as guiding principles. At the semester's onset, faculty members submit comprehensive lesson plans, ensuring transparency and clarity for the students. Under the diligent supervision of the Principal and Department Heads, syllabi execution progresses systematically, with a keen eye on timely completion. The achievement of these goals for each course is evaluated through students' performance, meticulously scrutinized at semester's end. Additionally, students

are informed about the program outcomes at the semester's outset, receiving guidance during mentor-mentee sessions to navigate their academic journey effectively. Encouraged to attend classes regularly, students are motivated by the promise of enhanced placement opportunities at job fairs. Meanwhile, teachers are entrusted with adhering to prescribed syllabi, delivering classroom instruction geared towards achieving course objectives.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution firmly upholds the belief that knowledge not only enhances individuals' lives but also fosters the transformation of students into valuable citizens and proficient human resource that can contribute to nation-building efforts. Program learning objectives are established in alignment with the institute's vision and mission. Following the syllabi mandated by the affiliating university across all programs and courses, the Principal, in collaboration with Department Heads, oversees syllabus implementation and ensures its timely completion. The students' performance at the end of each semester examination serves as a robust yardstick for evaluating the attainment of course objectives. This evaluation process is not merely static but dynamic and the efficacy and efficiency of achieving program and course objectives are continuously monitored, assessed, and enhanced through feedback obtained from discussions, suggestions, and decisions made during meetings between the Principal, Department Heads, and the IQAC Cell. Program outcomes and course objectives are evaluated through both direct and indirect assessments. Direct attainment is measured through course objective achievement based on assessments and semester examinations, while indirect attainment is determined by factors such as placement records, alumni feedback and the large number of application forms for the admission.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

848

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://gcambalacantthry.ac.in/wp-content/uploads/2024/04/Students-Satisfaction-Survey-2021-22.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

4

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institutions have been focusing on imparting education to the students with the best possible means & techniques. The

Institutions get involved in student development to an extent that innovations become part of the regular affairs rather an initiative. The Institutions focus on every facet of developmental requirement and one such avenue through Innovations at Institutions. The Innovations be it in delivery of content, exposure to students, Personality development sessions or various competitions etc. All such avenues equip the students with a better hold on their prospective career. Periodic Competitions, Events and Seminars are organized by different Cells and departments. Arranging visits of Resource Persons for enhancing knowledge of faculty and students on current subjects. Students are encouraged to participate in exhibitions at college, district and state level in which they present the models prepared by them using their innovative ideas. Fine arts department enhances the creativity among the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gcambalacantthry.ac.in/Naac/Criterion-III/3.2/3.2.1%20(2021-22).pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

49

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

14

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

13

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

College organizes and participates in various extension activities with a dual objective of not only sensitizing students about various social issues but also contribute to community and

strengthen community participation. The NCC and NSS college units take part in various initiatives like organizing camps, Swachh Bharat initiatives, blood donation camps, awareness programmes on AIDS prevention, etc. The College also initiated Red Ribbon Club (RRC) for AIDS prevention and care. Participation in NCC Republic Day Celebrations in New Delhi, Anti- Tobacco rally, Gender Sensitization Rally, etc. connects students with the larger social issues in the community and makes them socially responsible sensitive and thus facilitates in the holistic development. Women development cell of the college organizes various workshops and seminars on women empowerment and gender sensitization. Botany department and Geography department organize plantation drive from time to time in the college

File Description	Documents
Paste link for additional information	https://gcambalacantthry.ac.in/Naac/Criterion-III/3.4/3.4.1,%203.4.3,%203.4.4%20(2021-22).pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

41

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

4804

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is located in Ambala Cantt having very close proximity to bus-stand and railway station, which makes transportation for the students easily accessible and affordable. There are 45 classrooms, 8 labs including 8 smart classrooms and 200 computers issued to various departments to make the teaching and learning digitally oriented. College has access to e-content of different subjects which is stored in an 8 TB hard disk as provided by the Directorate of Higher Education, Haryana since 2018. There are 8 labs, 4 with projectors, and 2 with LAN facility, and 1 with LCD. The college has one ICT-enabled Seminar Hall. There is one student home, a girls' common room, and an auditorium. There are sports facilities for Handball, Basketball, and volleyball. A

Multipurpose hall is there for indoor games like Badminton and Chess. Basic amenities on college campus premises include parking, canteen, drinking water coolers, first-aid, CCTV cameras for security, fire safety, and separate washrooms for males and females. The college library uses SOUL 2.0 software and is well equipped with a stack room and reading hall. Its collection of books and resources is supplemented with the subscription of N-LIST and the British Council.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gcambalacantthry.ac.in/infrastructure/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

For the holistic development of students, it is required for an educational institute to conduct extracurricular activities along with academics. The institution has adequate physical facilities which are upgraded from time to time for conducting various curricular, co-curricular, and extracurricular activities. The college has a Student Home, an ICT enabled Seminar Hall and a well equipped Auditorium to conduct various activities like TalentHunt, Basant Utsav, Students' Orientation program, NSS Camps, Youth Red-Cross activities, Red-ribbon club activities, Seminars and celebration of National festivals i.e. Independence Day and Republic Day. The college celebrate International Yoga Day every year. The college sports ground is being used for Volleyball, Kho-Kho, Kabaddi, Cricket, Handball, Basketball and all the athletic events. The Annual Athletic Meet is organized every year. The college has a Multipurpose Hall for indoor games i.e. Badminton, Chess and Carom.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://gcambalacantthry.ac.in/gallery/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8 smart class rooms and 1 seminar hall

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://gcambalacantthry.ac.in/gallery/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Government PG College Library is one of the oldest Govt degree college libraries in Ambala. It spreads in an area of 1500sq ft. The collection includes more than 27500 books, reference books and has subscription to 4 journals, 7 newspapers and 5 magazines. The collection of books include a wide range of subjects from English literature, pure sciences, commerce, history and social sciences, languages etc. The library is automated, and has a spacious reading hall and reference section with four air conditioners. The reading area can accommodate 60 users at any point of time. The library is automated with integrated library management software SOUL 2.0 (Software for University Libraries) of INFLIBNET. The Books are classified according to Dewey decimal classification.

OPAC (Online public access catalogue) service is also provided where the users can search the collection of books by title, author, publisher etc. The books are being bar coded and the users are given unique barcode ID. Apart from the printed books the library is having access to e- resources such as N-LISTdatabases and British Council, where the users can access, browse and download e books, e journalsetc. For Enhancing security closed circuit cameras have been installed.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://gcambalacantthry.ac.in/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

9

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT facilities are regularly updated. College has one fiber optics based leased LAN connection with 50 MBPS covering the whole college campus. Beside this, college has internet dongles. There are 8 smart classrooms in the college with internet connectivity and 8 labs---4 with projector, 2 with wifi-LAN facility and 1 with LCD. The college has one ICT enabled Seminar Hall. College has access to e-content of different subjects which is stored in an 8 TB hard disk as provided by the Directorate of Higher Education, Haryana since 2018; and this content has been made available to the concerned departments. Teachers have access to the e-resources such as NLIST and British Council. The library of the college is fully automated since 2005. It utilizes the SOUL 2.0 software. The process of admission, salaries, and scholarships is computerized. The college has two working websites---one with the domain name www.gcambalacantthry.ac.in is managed by the Department of Computer Science of the college and the second with the domain name www.gcambalacantthry.edu.in is hosted by the Deptment of Higher Education, Haryana. These websites provide all the necessary information related to students and staff; and are regularly updated and maintained.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://gcambalacantthry.ac.in/gallery/

4.3.2 - Number of Computers

200

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institutional policies pay equal attention to maintenance and augmentation of infrastructure after timely review by the Principal, College Council and all the HODs. It helps in budget allocation and execution of the plan as per the grants and funds received from the state govt. and Department of Higher Education.

Every year an orientation program is organized for the newly enrolled students to introduce them with the available facilities and resources. Class-rooms, smart-class rooms and laboratories are allocated to various programs as per the College time-table. The College has well equipped staff-room, girls common room, students home, ICT enabled seminar hall, sports facilities like badminton court, volleyball court, and kabaddi ground each and a multipurpose hall for indoor games. Public Works Department, Haryana looks after all the construction works, maintenance however minor repairs are done through Building Committee. For new purchases there is Central Purchase Committee, Annual stock verification is carried out by another committee to maintain the property record and Dilapidation Committee marks the unserviceable, unusable items for repair or auction as per the Govt. norms. Laboratory instruments and equipments are recalibrated in-house; the labs are upgraded with the Lab Augmentation Fund received from the State Govt.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://gcambalacantthry.ac.in/policy-document/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1420

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

Nil

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

549

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

05

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

90

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

04

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

29

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student involvement is integral to the participative and democratic functioning of the college. They actively participate in various committees and the college board, ensuring a diverse range of voices in decision-making processes. Additionally, student volunteers are pivotal in organizing and executing college events, activities, and functions. Through initiatives like the "Earn While You Learn" Scheme, students gain valuable managerial skills and practical experience by collaborating with different college departments. Furthermore, students from the Mass Communication & Journalism department have a platform for creative expression through the fortnightly Wall Newspaper "Dastak" and its corresponding YouTube Channel. Moreover, student representatives are included in important bodies such as the IQAC, ICC, and Sports Board, ensuring their perspectives are considered in key areas of college governance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

346

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni association holds significant importance for the institution as it serves as a reunion platform for graduates and postgraduates, facilitating connections with former classmates, teachers, and staff members after a significant period. Attendees also have the opportunity to witness the evolution and growth of the college campus over the years. Beyond being a nostalgic and celebratory event, it encourages reflection on shared learning experiences and achievements. The success of many alumni across various fields further highlights the significance of this gathering. On March 6, 2022, during the college's silver jubilee celebration, an alumni meet convened, attracting 192 participants. While the alumni association is not yet registered, efforts are underway to complete the registration process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College aspires to become a premier institution of higher learning offering top-notch instruction in all academic disciplines in order to make a positive contribution to the process of nation-building. We also hope to raise up young people who are educated, confident, and who have a drive for excellence as well as a feeling of social duty, moral uprightness, and spiritual and ethical growth. We are committed to the overall development of students and recognise each one's unique capacity to nurture their talent and assist them in developing the skills they need to be dynamic leaders and competent professionals for the twenty-first century. Every student at Government PG College, Ambala Cantt, is encouraged to develop the skills, creativity, and enthusiasm necessary to operate effectively and honestly in a society that is always changing, challenging, and developing.

File Description	Documents
Paste link for additional information	http://gcambalacantthry.ac.in/mission-and-vision/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Government PG College, Ambala Cantt has a decentralized administration. The State government has granted the Principal the authority to make decisions about extracurricular and academic programmes. The Principal meets with the staff on a regular basis to discuss the institute's operations with the College Council. To ensure that all of the department's extracurricular and curricular activities run well, the teacher in charge/HOD collaborates with other faculty members. All personnel of the department share the workload according to DGHE guidelines. The assigned instructor is responsible for creating a schedule of the department's activities for the session with assistance from other team members. Additionally, lesson plans are sent to the HOD, who then sends them on to the principle. For the efficient operation of the college administration, work is dispersed among the clerical staff, with the deputy superintendent serving as the head of the ministerial staff. The Principal has frequent meetings with the heads of departments and chairs of several yearly committees to go over departmental operations and college-related matters.

File Description	Documents
Paste link for additional information	https://gcambalacantthry.ac.in/COMMITTEES/Annual%20Duty%20List%202021-22.pdf
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college's Internal Quality Assurance Cell (IQAC) has considered, examined, and approved the perspective plan. As part of our sincere efforts, we successfully implemented the perspective plan by providing a variety of supplemental, vocational courses for the development of job-oriented skills while addressing the intersecting issues like gender, the environment and sustainability, human values, and professional ethics. For providing lectures, academic seminars/conferences/workshops/training programmes in a collaborative format, a variety of cutting-edge technology, including LCDs, projectors, and smart boards, were employed. To improve their research skills, the faculty was urged to participate in and deliver papers at different seminars,

workshops, and conferences. The classroom and office furniture was replaced with more contemporary pieces using the dilapidation money. Regular staff meetings were held to address a variety of topics and to solicit faculty comments. Under the direction of IQAC, a number of awareness campaigns were conducted by the NCC, NSS, Youth Red Cross Committee, and the college's Women Development Cell, with the main emphasis being on topics related to women's health, hygiene, the environment, and cleanliness.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://gcambalacantthry.ac.in/IQACNAAC/Perspective/Perspective-Plans-2021-22-to-2025-26.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Government PG College, Ambala Cantt falls under the ambit of Director General Higher Education, Haryana and DGHE is the state governing body for all the Government Colleges of the state. The Director General Higher Education (DGHE) of Haryana is responsible for overseeing all of the state's government colleges, including the Government PG College in Ambala Cantt. The academic regulations are in effect in accordance with the instructions given by the State government and Kurukshetra University, which is Kurukshetra's affiliated university. The Principal is in charge of the school, while associate professors, assistant professors, extension lecturers, and guest lecturers make up the teaching staff. The Bursar oversees every aspect of the financial work. According to the guidelines of the RTI Act of 2005, SPIO handles matters relating to public information. The Deputy Superintendent, Assistant, and Clerk/Steno are members of the Ministerial Staff. For the laboratory job, there are Senior Lab Attendants, Junior Lab Attendants, and Lab Attendants. Senior librarians, junior librarians, restorers, and library attendants are all members of the library staff. As supporting staff, Mali, Peons, Chowkidars, and Security Guard are employed (Class IV Staff). According to the recommendations made by the Haryana Public Service Commission, the Principal Secretary of the Government of Haryana's Higher Education Department appoints regular teaching staff. Similar to

this, the state government also hires regular ministerial staff based on suggestions provided by the Staff Selection Commission, Haryana.

File Description	Documents
Paste link for additional information	https://gcambalacantthry.ac.in/Administration/Code-of-Conduct/Model-Conduct-for-Students.pdf , https://gcambalacantthry.ac.in/Administration/Code-of-Conduct/Model_Code_of_Conduct_for_staff.pdf
Link to Organogram of the institution webpage	https://gcambalacantthry.ac.in/organogram/
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare Programs: Teaching personnel: The teaching staff has access to all benefit programmes offered to government workers since the institution is run by the Haryana government. The following are some schemes: - 1. Support for postsecondary education. 2. Loans and loans for the acquisition of a land, apartment, built-up dwelling, or house 3. Advances and loans for

own or child marriage 4. Advances and loans for buying a car, computer, etc. 5. Fixed and float medical reimbursement 6. Medical insurance 7. Medical facility accepting cards 8. Travel Expense Concession 9. Tipping 10. Redeeming earned vacation time 11. Loans or advances for the education of a government employee's children, etc. Non-teaching B. Supporting and Ministerial Staff: 1. Support for postsecondary education. 2. Loans and loans for the acquisition of a land, apartment, built-up dwelling, or house 3. Advances and loans for own or child marriage 4. Loans and advances for car purchases 5. Cash advances and loans for computers, etc. 6. Fixed or variable medical compensation 7. Medical insurance payment 8. A chronic illness medical clinic that accepts no payment 9. Travel Concession for Leave 10. A loan to buy wheat 12. Festival Head-up 12. Class-IV workers are given a cycle allowance. 13. Class IV employee washing allowance Pension/NPS programmes, etc.

File Description	Documents
Paste link for additional information	https://gcambalacantthry.ac.in/welfare-schemes/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

01

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

09

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

22

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The UGC guideline for the assessment and performance appraisal of the teaching and nonteaching personnel is carefully adhered to the

Govt. PG College. The goal of assessment is to guarantee that workers advance and flourish. Under the UGC Career Advancement Scheme (CAS), the performance of teaching faculty is evaluated by an annual self-assessment that is based on the PBAS proforma and takes API Score into account. Points are given for several activities that faculty members complete each year. In their total evaluation, the Institute gives the faculty's contributions the proper weight. The API scores are thoroughly examined and certified by the Chairperson and IQAC with all supporting documentation. Following that, the faculty member has a path to promotion and professional progression. Additionally, IQAC offers the candidate insightful recommendations for improvement and advancement. The chairman sends the compiled report of API results to the Director of Higher Education in Panchkula, Haryana, whenever faculty promotions are due. The professor is eligible to cash perks and advancement based on successful performance. On the basis of yearly confidential reports and the annual performance evaluation method, non-teaching staff performance is also assessed.

File Description	Documents
Paste link for additional information	https://gcambalacantthry.ac.in/api/
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College has a systematic mechanism of Internal Audit for all its financial activity. Following all administrative and financial processes, the Purchase Committees make the necessary purchases. The invoices are then reviewed by the College Bursar and Principal before being paid in full. All financial transactions, principal payments, day books, cash books, and records of all grants received from different agencies are kept in good order. The Local Audit of the Government of Haryana and the Accountant General of the Government of India regularly audit all funds and grants to further guarantee the openness of all financial activities. The institution also makes sure that the audits for the Post-Matric Scholarship, Consolidated Stipend Schemes, and other student aid programmes are carried out on a regular basis by the audit teams from the Local Audit and AG audit teams located at the Audit Cell

at the DHE Haryana office. The Day book and Cash books are created by the college's administrative personnel. These are provided to all external audit teams during different audits and are signed by the Office Supervisor/Clerk, Bursar, and Principal.

File Description	Documents
Paste link for additional information	https://gcambalacantthry.ac.in/audit-rules/
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

According to the State Government's directives, the Principal is permitted to use a variety of Funds up to a maximum of Rs. 1 lakh per month as needed for student-focused activities. According to the policy document created by the Department of Director Higher Education Haryana, all Departments and Committees within this institution made use of different infrastructure resources. The funds are mobilised and best used for infrastructure development, e.g., projector installation, desktop in computer lab, etc., lab equipment purchases, chemical purchases for the lab, and different stationery products. A brief overview of how monies are used at our institution is provided below: 1. The fully operational Purchase Committee, which ensures that all purchases are made in accordance with Haryana government regulations. 2. To ensure the best possible use of funds, the College Development Committee

carefully examines the requests made by different departments and cells. 3. The Library Committee makes the best use of finances to provide books and newspapers to students. 4. The Women Development Cell uses funds for a variety of initiatives to educate female students about different topics that are centred on women. Evidence in writing: a number of departmental policy documents

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC Initiatives

1. For enhancing innovative environment in the institution, One Day National Seminar on the theme of Protecting Intellectual Property Rights through Modern Management Methods on 24-02-2022.
2. Organized Two Extension lectures of Dr. Suman Bala, Assistant Professor of Economics, Arya Girls college, Ambala Cantt. were organized for the students of M A Economics and Commerce on the topics "Self-Employment Opportunities in Agriculture Diversified Activities" and "Self Help Group for Employment generation" "on 21.01.2022.
3. Institution entered into MOU with five different industries.
4. Obtained ISO Certification 14001-2015 (Environment) from International Standards Registrations, Delhi.
5. The college got itself registered on the international platform i.e. "World Space" and the webinar at international level and organized an International webinar "Space Quest" during World Space Week (4-10 October) on 9th October 2021. The theme for webinar was "Women in space", which was dedicated to bring awareness to the issues of gender diversity in the space sector. 300 participants from all over the world registered for this event. The event is registered on the list of events of World Space Week website www.worldspaceweek.org, and was telecast live on the face book page of the Department of Higher Education, Haryana.

File Description	Documents
Paste link for additional information	https://gcambalacantthry.ac.in/IQACNAAC/Minutes-Meeting/IQAC%20meeting%20minutes%202021-22.pdf
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution maintains a robust framework for evaluating its teaching-learning processes, operational structures, and methodologies to ensure continual improvement and uphold academic standards. The periodic reviews conducted through the Internal Quality Assurance Cell (IQAC) in accordance with established norms. The focus is on recording incremental improvements across various activities to enhance learning outcomes and operational efficiency. The review process is overseen by the IQAC, comprising faculty members, administrative staff, and external stakeholders. The methodology involves a systematic assessment of teaching strategies, curriculum effectiveness, student engagement, assessment methods, and administrative operations. Data collection methods include surveys, feedback mechanisms, academic audits, and performance metrics analysis. The institution's commitment to periodic review and improvement through the IQAC framework is commendable. By embracing a culture of continuous improvement, the institution remains poised to excel in its academic mission and meet the evolving needs of stakeholders.

File Description	Documents
Paste link for additional information	https://gcambalacantthry.ac.in/IQACNAAC/Minutes-Meeting/IQAC%20meeting%20minutes%202021-22.pdf
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality

B. Any 3 of the above

initiatives with other institution(s)

Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://gcambalacantthry.ac.in/wp-content/uploads/2024/04/STUDENTS-FEEDBACK-ANALYSIS-2021-22.pdf https://gcambalacantthry.ac.in/annual-report/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution is committed to promoting gender equity and upholding safety and security for women through various measures. The WDC and ICC adhere to university and UGC guidelines to support female students and staff. There are dedicated NCC and NSS wings for girls, ensuring they have equal opportunities for participation in these programs. The college provides a comfortable Common Room for girls, equipped with adequate seating and a vending machine for personal needs. Washrooms feature incinerators for safe and hygienic disposal of sanitary napkins. Female staff are well-represented in the college's Annual Administrative Committees. Additionally, the institution hosts co-curricular activities such as workshops and seminars focused on women's safety and security, creating an inclusive environment that empowers female students and employees. In session 2021-22 WDC organized 5 day workshop on the topic A move towards Emotional and Physical Fitness. Enhancing the skill among girls students WDC organize 10 day Art and Craft workshop. 5 day Arts of living workshop was organized. Two extension lecture workshop by the Advocate Palak Gupta on the topic POSCO and Penal laws for the protection, Domestic Violence laws for women. WDC organized a

webinar on the topic "Women at workplace : issues and challenges".

File Description	Documents
Annual gender sensitization action plan	https://gcambalacantthry.ac.in/Naac/Criterion-VII/7.1/7.1.1(2021-22).pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://gcambalacantthry.ac.in/Naac/Criterion-VII/7.1/7.1.1%20Specific%20Facilities%20For%20Women%202021-22.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college manages solid waste by segregating it into biodegradable and non-biodegradable categories. Biodegradable waste, such as plant litter, is collected in pits and used as manure. Non-biodegradable waste is collected separately and taken away by Municipal Committee vehicles. Liquid waste is directed into the Municipal Committee's sewerage system. Municipal Committee's sewerage system, ensuring proper sanitation and compliance with local regulations.

When electronic products reach the end of their useful life, e-

waste is generated. As a government institution, the college follows Haryana Government policies for e-waste management. This includes setting up a central store at ERDC, Ambala Cantt by HARTON for the disposal of condemned or old electronic items. HARTON manages the disposal process quarterly, either through press tenders or empanelled vendors, retaining the depreciated value of items unless determined lower by the Technical Committee. Additionally, each district has a common store managed by the District IT Society, overseen by the respective Deputy Commissioner. These stores handle the quarterly disposal of old items. If reserve price bids are not received, usable items may be donated to recognized state or central government service organizations. Certificates are issued accordingly for such donations. This system ensures proper management and environmentally responsible disposal of e-waste while adhering to government policies.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: D. Any 1of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles

3. Pedestrian-friendly pathways

4. Ban on use of plastic

5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college actively cultivates an environment that upholds ethical, cultural, and spiritual values among students and staff. To promote noble attitudes college implements a variety of programs aimed at fostering young people with these qualities. By organizing commemorative days , the college nurtures social harmony and unity within its community. The college enthusiastically participates in a range of cultural and regional celebrations, such as New Year's Day, Teacher's Day, Women's Day, and Yoga Day, as well as festivals like Diwali, Holi, Teej, and Lohri. These events help students embrace and respect linguistic, cultural, regional, and socioeconomic diversity. Activities such as rallies, oaths, and plantation drives instill a sense of environmental and social responsibility. To further students' holistic development and prepare them to become responsible citizens, the college hosts motivational talks by distinguished individuals from various fields. These talks inspire students to uphold the nation's ideals of social and community peace, as well as national integration. By taking the lead in creating a welcoming and inclusive atmosphere, the college values harmony and tolerance toward all forms of diversity. This approach shapes students and staff into individuals committed to positive contributions in society, ensuring they embody moral integrity and respect for others.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college observes several national and international days to educate its staff and students about their constitutional duties and foster a sense of patriotism, solidarity, and integrity. On August 15, 2021, and January 26, 2022, the college commemorated Independence Day and Republic Day, respectively, to inspire pride in the nation's heritage. NSS volunteers participated in pre-Republic Day trials at Kurukshetra University, demonstrating active engagement in civic responsibilities.

The college also marks Constitution Day, National Voters' Day, and National Unity Day to highlight the importance of the Indian Constitution in strengthening democracy. These observances educate students about their rights and responsibilities, including participation in Pariksha Pe Charcha 2022.

The Women Development and Legal Literacy Cell organized awareness programs on women's rights, the POSH Act, domestic violence, cybercrime, and legal protections for women. National workshops and webinars were held to provide essential knowledge on women's legal rights. Additionally, extension lectures covered topics such as 'Status of Women in Politics of Haryana: Panchayat to Parliament' and 'Indian Constitution and Women Empowerment.' These initiatives empower students with a deeper understanding of women's roles and challenges within the political landscape and society. These efforts collectively enhance students' understanding of civic duties, constitutional rights,

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://gcambalacantthry.ac.in/Naac/Criterion-VII/7.1/7.1.9(2021-22)%20proofs.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution actively celebrates and organizes a wide array of national and international commemorative days, events, and festivals to promote cultural diversity, awareness, and community engagement. These activities foster a sense of unity and provide valuable opportunities for students, faculty, and staff to come together and celebrate shared values and traditions.

National days such as Republic Day and Independence Day are marked with patriotic events, including flag hoisting ceremonies,

cultural performances, and discussions on the significance of these occasions. These events instil a sense of national pride and awareness of the country's history and achievement.

International commemorative days, such as International Women's Day, Earth Day, and World Environment Day, are also celebrated with great enthusiasm,

Festivals such as Diwali, Christmas, Eid, are celebrated with cultural programs, food fairs, and social gatherings, allowing participants to learn about different traditions and customs. These celebrations foster a sense of inclusion and respect for diverse cultural backgrounds.

Moreover, academic events such as Science Day is organized to inspire scientific inquiry among students. Through these events, the institution promotes intellectual growth and curiosity. Overall, by celebrating and organizing national and international commemorative days, events, and festivals, the institution creates a vibrant and inclusive community.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice: Environment Consciousness and Sustainability:

Numerous societies, clubs, and forums, including the NSS, YRC Club, NCC, and Eco Club, have been established in the college at

the proposal of the IQAC. A dedicated group about fifty students works tirelessly to spread awareness of sustainable environmental issues both within and outside of the college grounds through the leadership of various clubs and societies. Aside from that, these cells and committees labor diligently to advance cleanliness and hygienic conditions.

.2.Title of the Practice: Community Service (2021-22)

Our college is a supporter of academic brilliance, but it also strives for the holistic development of its students by involving them in a variety of community service projects. This helps the students grow into responsible, mature adults who can make their fair share of contributions to the general advancement of society. The main goal of education should be to direct our students's radiant energy in the right directions in order to produce the intended result: a mentally and physically fit, morally upright, spiritually sensitive, physically agile.

File Description	Documents
Best practices in the Institutional website	https://gcambalacantthry.ac.in/Naac/Criterion-VII/7.2/7.2%20(%202021-22)%20Best%20Practices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution's distinctive priority is its commitment to providing accessible and affordable education to all students, which it achieves through low fees and a robust scholarship program. By prioritizing affordability, the institution ensures that students from diverse socioeconomic backgrounds have the opportunity to pursue higher education without financial barriers. The institution's low tuition fees make it one of the most budget-friendly options for students seeking quality education. This approach aligns with its mission to promote educational equity and social mobility, offering students the chance to excel

academically regardless of their financial circumstances. In addition to low fees, the institution offers a comprehensive scholarship program that supports Sc, Bc students

The institution excels in offering high-quality education through its team of qualified and dedicated teachers, which is one of its distinctive priorities. The faculty comprises experienced professionals and scholars who are committed to delivering excellent teaching and fostering a nurturing learning environment. These teachers bring a wealth of knowledge and expertise to the classroom, providing students with a strong foundation in their respective fields. They employ diverse teaching methods, including interactive lectures, group discussions, and practical projects, to engage students and enhance their understanding of the subject matter.

The campus infrastructure includes modern classrooms, well-equipped laboratories, and specialized facilities that cater to the diverse academic.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution ensures effective delivery of the curriculum as provided by the Affiliating University KUK, through a well-planned and documented process. At the commencement of every academic session, workload of all the Departments is assessed as per the norms of Directorate Higher Education, Haryana; time table framed accordingly and conveyed to all concerned well in time. Faculty members provide time plans for each paper and try to adhere to it. Besides traditional lectures and seminars, infrastructure for the use of ICT is also available for teaching. Extension lectures are regularly arranged to bridge the gap in the prescribed curriculum. Internal assessment is done transparently with examined scripts shown to students. Seminars, value-added courses, field trips, internships and industrial visits are arranged to enrich the curriculum. Performance of the students in laboratory experiments are timely assessed and graded. Students are encouraged to join various clubs, cells and committees operating in the college to make them socially responsible citizens. A well-equipped library with text and reference books, journals, magazines, E-resources and a book bank for students cater to their academic needs. Indoor and outdoor sports facilities are also available for students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gcambalacantthry.ac.in/lesson-plan/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar for the conduct of the curriculum prepared by the Kurukshetra university kurukshetra. The institute has a structured and documented process for implementing the curriculum. It is as

follows: Before the commencement of the semester the faculty member prepares an outlay for each semester which includes the dates of commencement, completion of syllabus, schedule of internal exams, working days, teaching days, internal marks submission, seminars, guest lectures, workshops, industrial visits, holidays, dates of semester end examination etc. As per the academic calendar and guidelines of the University, Timetable is prepared by the Time Table Committee and after approval from respective HODs & Principal it is conveyed to all the faculty members and students before commencement of the semester. Internal Assessments are conducted as per the calendar of events. For implementation of the Internal Assessment Process, Examination committee is formed at the college level which monitors the overall internal assessment process. Continuous Internal Assessment review is taken by the Principal regularly. In addition, the IQAC team conducts an internal audit to verify the compliance to academic calendar/ calendar of events with documentary evidence.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://gcambalacantthry.ac.in/academic-calendar-2/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

9

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In addition to the issues related to Gender, Environment and Sustainability, Human values and Professional Ethics being addressed through the curriculum, the institute makes efforts to build healthier and harmonious working environment through various measures. The Institute has Women Development Cell, Internal Complaints Committee and Committee against Sexual Harassment for the safety and empowerment of female staff and students. Issues related with environment and sustainability are integrated into courses of Environmental studies (compulsory course for all UG Programs), Zoology, Botany and Geography. Courses that teach human values in its curricula are Political science, Commerce, English, Physical Education. Professional ethics are integrated in the courses of Arts, Commerce and Science. N.S.S. promotes environmental protection through tree plantation, participation in Swachh Bharat Abhiyan, Swachhta Pakhwada and other activities like quiz, slogan writing and poster making competitions, invited talks about nature, biodiversity, environment and sustainability and celebration of World water Day, World Forest Day, World Environment Day, N.S.S. Days etc. The Institute regularly organizes birth anniversaries of great personalities, Independence Day, Republic Day, Voter's Awareness Program, Road Safety Campaign, Blood Donation camps, etc to enliven patriotic and moral values in the students and also to instil in them a sense of social responsibility.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

225

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	https://gcambalacantthry.ac.in/feedback-2/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://gcambalacantthry.ac.in/feedback-2/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1485

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

660

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institute has a diverse student body hailing from various social and economic backgrounds, which naturally influences their learning abilities and personal aptitudes. Through classroom interactions, assessments, and practical sessions, subject teachers adeptly identify both advanced and struggling learners. Tailored programs are then designed to cater to the specific needs of these groups. To aid weaker learners, advanced peers are enlisted to teach designated topics. Additional support is provided during free periods, particularly in practical subjects. Teachers extend their availability beyond regular class hours to offer guidance and support to the struggling students. For postgraduate programs, tutorial groups are formed to facilitate the collaborative learning. Advanced learners are provided with the stimulating challenges through projects, assignments, and encouraged participation in competitions, webinars, and seminars. They are also motivated to pursue higher education and utilize resources such as e-libraries, journals, and reference materials available in the college library for the prearation of entrance exams like GATE, GRE.CAT,UGC- NET, CSIR-NET etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3662	120

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student-centered approaches are fundamental to the outcome-driven teaching philosophy adopted by the institution. Innovative, creative and customized methods are employed for disseminating the knowledge to prioritize the student involvement. This includes diverse approaches such as group discussions, student-led seminars, project work, reports, case studies, presentations, class assignments, quizzes, debates, and laboratory experiments. Practical sessions are designed to facilitate experiential learning, allowing students to apply theoretical concepts in real-world scenarios. Additionally, the college organizes field trips, industrial visits, and excursions to places like fish farms, nursery farms aimed at providing hands-on experience and practical understanding of the concepts. Specialized tours are also arranged for the students studying tourism. The commerce department hosts Commerce Fest, an event to simulate the real-world marketing experiences. Moreover, the institution invites industry experts to deliver lectures, fostering interaction between students and professionals to enhance their understanding of the diverse fields beyond the curriculum. In a notable initiative, the college's Mass Communication department publishes a wall newspaper called "Dastak," overseen by faculty members since September 2017. This project offers students practical experience in reporting, editing, and publishing, promoting participatory learning. Various departments of the college organize competitions that serve as the platforms for the students to learn from the fellow participants and even explore their hidden talents. Financial resources are allocated to support various educational endeavors such as tours, seminars, and workshops, enriching the overall learning experience.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers utilize educational technologies and ICT-enabled tools to enrich students' learning experiences. The faculty is equipped with necessary resources to develop computer-aided teaching materials, including computers, lease lines, and e-resources such as e-books and e-journals. The institution possesses a Wi Fi enabled campus with a 50mbps lease line, 200 computer , 16 printers, 8 projectors, 7 scanners, 6 internet dongles, 6 laptops, 8 smart classrooms, 4 Routers,160 internet ports(IO PORTS) in various labs, lecture theatres and language labs. These interactive tools have proven invaluable, particularly during the odd semester when we were still gripped by the pandemic, and distance learning became the primary mode of instruction. Classes were conducted via video conferencing platforms like Google Meet, Cisco, and Zoom, supplemented by study materials distributed through presentations, PDFs, and messaging apps like What's App. To support teachers in utilizing online platforms effectively, the college and the Department of Higher Education provide training sessions and workshops, ensuring teachers stay abreast of the latest e-content creation tools. The integration of ICT has revolutionized the learning environment, facilitating more efficient communication between teachers and students and our institute is ever ear adding more and more ICT tools to make it best and first choice of the admission seekers.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

120

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

120

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

47

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

748

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal Assessment, in accordance with the Kurukshetra University guidelines, serves as the regular evaluation mechanism, significantly enhancing the efficacy of teaching and learning processes. The assessment of students' performance directly correlates with the evaluation of teaching methods. Adhering to the guidelines of the university, a transparent system of Internal Assessment is implemented for academic evaluation, comprising class tests, assignments, and attendance records. Specific topics related to their respective subjects are given to the students on which they submit two handwritten assignments, which are then assessed by the subject teachers. Teachers provide regular feedback on students' performance in the classroom. Attendance shortage is also conveyed to the students from time to time to ensure the compliance with the lecture requirements. The results of Internal Assessment are displayed on classroom notice boards and communicated verbally by teachers during classes, fostering transparency and strengthening the faculty-student relationship within the institute.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institute meticulously adheres to the guidelines set forth

by the affiliating University concerning the process of Internal Assessment. This assessment serves as a vital tool for academic evaluation, encompassing class tests, assignments, and students' attendance. Teachers provide students with timely feedback on their performance within the classroom. Should a student encounter circumstances preventing them from completing required If any student fails to appear in the class test due to some unforeseen personal reasons, he may seek permission from the principal for retest. Additionally, students facing emergencies may request an extension for assignment submission, supported by valid proof. Attendance records are diligently maintained by teachers in their attendance registers, with students regularly updated to ensure fulfillment of lecture requirements. The results of Internal Assessment are prominently displayed on notice boards and verbally communicated by teachers during classes. Any student encountering difficulties or grievances regarding the assessment process receives attentive consideration from the teaching staff. Furthermore, the institute boasts a University Examination Committee tasked with addressing students' concerns regarding evaluation, internal assessment, results, or any other university-related matters. This committee endeavors to resolve the student grievances promptly and effectively.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Affiliated with Kurukshetra University, Kurukshetra, the institute meticulously follows the university's curriculum across all the courses. Program outcomes and course objectives are disseminated through the college website and also communicated directly to the students. These program learning goals are derived from the institute's core vision and mission, serving as guiding principles. At the semester's onset, faculty members submit comprehensive lesson plans, ensuring transparency and clarity for the students. Under the diligent supervision of the Principal and Department Heads, syllabi execution progresses systematically, with a keen eye on timely

completion. The achievement of these goals for each course is evaluated through students' performance, meticulously scrutinized at semester's end. Additionally, students are informed about the program outcomes at the semester's outset, receiving guidance during mentor-mentee sessions to navigate their academic journey effectively. Encouraged to attend classes regularly, students are motivated by the promise of enhanced placement opportunities at job fairs. Meanwhile, teachers are entrusted with adhering to prescribed syllabi, delivering classroom instruction geared towards achieving course objectives.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution firmly upholds the belief that knowledge not only enhances individuals' lives but also fosters the transformation of students into valuable citizens and proficient human resource that can contribute to nation-building efforts. Program learning objectives are established in alignment with the institute's vision and mission. Following the syllabi mandated by the affiliating university across all programs and courses, the Principal, in collaboration with Department Heads, oversees syllabus implementation and ensures its timely completion. The students' performance at the end of each semester examination serves as a robust yardstick for evaluating the attainment of course objectives. This evaluation process is not merely static but dynamic and the efficacy and efficiency of achieving program and course objectives are continuously monitored, assessed, and enhanced through feedback obtained from discussions, suggestions, and decisions made during meetings between the Principal, Department Heads, and the IQAC Cell. Program outcomes and course objectives are evaluated through both direct and indirect assessments. Direct

attainment is measured through course objective achievement based on assessments and semester examinations, while indirect attainment is determined by factors such as placement records, alumni feedback and the large number of application forms for the admission.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

848

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://gcambalacantthry.ac.in/wp-content/uploads/2024/04/Students-Satisfaction-Survey-2021-22.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

4

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institutions have been focusing on imparting education to the students with the best possible means & techniques. The Institutions get involved in student development to an extent that innovations become part of the regular affairs rather an initiative. The Institutions focus on every facet of developmental requirement and one such avenue through Innovations at Institutions. The Innovations be it in delivery of content, exposure to students, Personality development sessions or various competitions etc. All such avenues equip the students with a better hold on their prospective career. Periodic Competitions, Events and Seminars are organized by different Cells and departments. Arranging visits of Resource Persons for enhancing knowledge of faculty and students on current subjects. Students are encouraged to participate in exhibitions at college, district and state level in which they present the models prepared by them using their innovative ideas. Fine arts department enhances the creativity among the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gcambalacantthry.ac.in/Naac/Criterion-III/3.2/3.2.1%20(2021-22).pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

49

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards	
3.3.1 - Number of Ph.Ds registered per eligible teacher during the year	
3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year	
0	
File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File
3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year	
3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year	
14	
File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year	
13	
File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

College organizes and participates in various extension activities with a dual objective of not only sensitizing students about various social issues but also contribute to community and strengthen community participation. The NCC and NSS college units take part in various initiatives like organizing camps, Swachh Bharat initiatives, blood donation camps, awareness programmes on AIDS prevention, etc. The College also initiated Red Ribbon Club (RRC) for AIDS prevention and care. Participation in NCC Republic Day Celebrations in New Delhi, Anti- Tobacco rally, Gender Sensitization Rally, etc. connects students with the larger social issues in the community and makes them socially responsible sensitive and thus facilitates in the holistic development. Women development cell of the college organizes various workshops and seminars on women empowerment and gender sensitization. Botany department and Geography department organize plantation drive from time to time in the college

File Description	Documents
Paste link for additional information	https://gcambalacantthry.ac.in/Naac/Criterion-III/3.4/3.4.1,%203.4.3,%203.4.4%20(2021-22).pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

41

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

4804

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration	
3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year	
3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year	
0	
File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File
3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year	
3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year	
5	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
The college is located in Ambala Cantt having very close proximity to bus-stand and railway station, which makes transportation for the students easily accessible and	

affordable. There are 45 classrooms, 8 labs including 8 smart classrooms and 200 computers issued to various departments to make the teaching and learning digitally oriented. College has access to e-content of different subjects which is stored in an 8 TB hard disk as provided by the Directorate of Higher Education, Haryana since 2018. There are 8 labs, 4 with projectors, and 2 with LAN facility, and 1 with LCD. The college has one ICT-enabled Seminar Hall. There is one student home, a girls' common room, and an auditorium. There are sports facilities for Handball, Basketball, and volleyball. A Multipurpose hall is there for indoor games like Badminton and Chess. Basic amenities on college campus premises include parking, canteen, drinking water coolers, first-aid, CCTV cameras for security, fire safety, and separate washrooms for males and females. The college library uses SOUL 2.0 software and is well equipped with a stack room and reading hall. Its collection of books and resources is supplemented with the subscription of N-LIST and the British Council.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gcambalacantthry.ac.in/infrastructure/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

For the holistic development of students, it is required for an educational institute to conduct extracurricular activities along with academics. The institution has adequate physical facilities which are upgraded from time to time for conducting various curricular, co-curricular, and extracurricular activities. The college has a Student Home, an ICT enabled Seminar Hall and a well equipped Auditorium to conduct various activities like Talent Hunt, Basant Utsav, Students' Orientation program, NSS Camps, Youth Red-Cross activities, Red-ribbon club activities, Seminars and celebration of National festivals i.e. Independence Day and Republic Day. The college celebrate International Yoga Day every year. The college sports ground is being used for Volleyball, Kho-Kho, Kabaddi, Cricket, Handball, Basketball and all the athletic events. The Annual Athletic Meet is organized every year. The college has a Multipurpose Hall for indoor games i.e. Badminton, Chess and

Carom.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://gcambalacantthry.ac.in/gallery/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8 smart class rooms and 1 seminar hall

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://gcambalacantthry.ac.in/gallery/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Government PG College Library is one of the oldest Govt degree college libraries in Ambala. It spreads in an area of 1500sq ft. The collection includes more than 27500 books, reference books and has subscription to 4 journals, 7 newspapers and 5 magazines. The collection of books include a wide range of subjects from English literature, pure sciences, commerce, history and social sciences, languages etc. The library is automated, and has a spacious reading hall and reference section with four air conditioners. The reading area can accommodate 60 users at any point of time. The library is automated with integrated library management software SOUL 2.0 (Software for University Libraries) of INFLIBNET. The Books are classified according to Dewey decimal classification. OPAC (Online public access catalogue) service is also provided where the users can search the collection of books by title, author, publisher etc. The books are being bar coded and the users are given unique barcode ID. Apart from the printed books the library is having access to e- resources such as N-LISTdatabases and British Council, where the users can access, browse and download e books, e journalsetc. For Enhancing security closed circuit cameras have been installed.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://gcambalacantthry.ac.in/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

9

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

IT facilities are regularly updated. College has one fiber optics based leased LAN connection with 50 MBPS covering the whole college campus. Beside this, college has internet dongles. There are 8 smart classrooms in the college with internet connectivity and 8 labs---4 with projector, 2 with wifi-LAN facility and 1 with LCD. The college has one ICT enabled Seminar Hall. College has access to e-content of different subjects which is stored in an 8 TB hard disk as provided by the Directorate of Higher Education, Haryana since 2018; and this content has been made available to the concerned departments. Teachers have access to the e-resources such as NLIST and British Council. The library of the college is fully automated since 2005. It utilizes the SOUL 2.0 software. The process of admission, salaries, and scholarships is computerized. The college has two working websites---one with the domain name www.gcambalacanthry.ac.in is managed by the

Department of Computer Science of the college and the second with the domain name www.gcambalacantthry.edu.in is hosted by the Department of Higher Education, Haryana. These websites provide all the necessary information related to students and staff; and are regularly updated and maintained.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://gcambalacantthry.ac.in/gallery/

4.3.2 - Number of Computers

200

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institutional policies pay equal attention to maintenance and augmentation of infrastructure after timely review by the Principal, College Council and all the HODs. It helps in budget allocation and execution of the plan as per the grants and funds received from the state govt. and Department of Higher Education. Every year an orientation program is organized for the newly enrolled students to introduce them with the available facilities and resources. Class-rooms, smart-class rooms and laboratories are allocated to various programs as per the College time-table. The College has well equipped staff-room, girls common room, students home, ICT enabled seminar hall, sports facilities like badminton court, volleyball court, and kabaddi ground each and a multipurpose hall for indoor games. Public Works Department, Haryana looks after all the construction works, maintenance however minor repairs are done through Building Committee. For new purchases there is Central Purchase Committee, Annual stock verification is carried out by another committee to maintain the property record and Dilapidation Committee marks the unserviceable, unusable items for repair or auction as per the Govt. norms. Laboratory instruments and equipments are recalibrated in-house; the labs are upgraded with the Lab Augmentation Fund received from the State Govt.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://gcambalacantthry.ac.in/policy-document/

STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
1420	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
00	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and	B. 3 of the above

hygiene) ICT/computing skills	
File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
Nil	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
549	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

05

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

90

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

04

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

29

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student involvement is integral to the participative and democratic functioning of the college. They actively

participate in various committees and the college board, ensuring a diverse range of voices in decision-making processes. Additionally, student volunteers are pivotal in organizing and executing college events, activities, and functions. Through initiatives like the "Earn While You Learn" Scheme, students gain valuable managerial skills and practical experience by collaborating with different college departments. Furthermore, students from the Mass Communication & Journalism department have a platform for creative expression through the fortnightly Wall Newspaper "Dastak" and its corresponding YouTube Channel. Moreover, student representatives are included in important bodies such as the IQAC, ICC, and Sports Board, ensuring their perspectives are considered in key areas of college governance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

346

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni association holds significant importance for the institution as it serves as a reunion platform for graduates and postgraduates, facilitating connections with former classmates, teachers, and staff members after a significant period. Attendees also have the opportunity to witness the evolution and growth of the college campus over the years. Beyond being a nostalgic and celebratory event, it encourages reflection on shared learning experiences and achievements. The success of many alumni across various fields further highlights the significance of this gathering. On March 6, 2022, during the college's silver jubilee celebration, an alumni meet convened, attracting 192 participants. While the alumni association is not yet registered, efforts are underway to complete the registration process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College aspires to become a premier institution of higher learning offering top-notch instruction in all academic disciplines in order to make a positive contribution to the process of nation-building. We also hope to raise up young people who are educated, confident, and who have a drive for excellence as well as a feeling of social duty, moral uprightness, and spiritual and ethical growth. We are committed to the overall development of students and recognise each one's unique capacity to nurture their talent and assist them in developing the skills they need to be dynamic leaders and

competent professionals for the twenty-first century. Every student at Government PG College, Ambala Cantt, is encouraged to develop the skills, creativity, and enthusiasm necessary to operate effectively and honestly in a society that is always changing, challenging, and developing.

File Description	Documents
Paste link for additional information	http://gcambalacantthry.ac.in/mission-and-vision/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Government PG College, Ambala Cantt has a decentralized administration. The State government has granted the Principal the authority to make decisions about extracurricular and academic programmes. The Principal meets with the staff on a regular basis to discuss the institute's operations with the College Council. To ensure that all of the department's extracurricular and curricular activities run well, the teacher in charge/HOD collaborates with other faculty members. All personnel of the department share the workload according to DGHE guidelines. The assigned instructor is responsible for creating a schedule of the department's activities for the session with assistance from other team members. Additionally, lesson plans are sent to the HOD, who then sends them on to the principle. For the efficient operation of the college administration, work is dispersed among the clerical staff, with the deputy superintendent serving as the head of the ministerial staff. The Principal has frequent meetings with the heads of departments and chairs of several yearly committees to go over departmental operations and college-related matters.

File Description	Documents
Paste link for additional information	https://gcambalacantthry.ac.in/COMMITTEES/Annual%20Duty%20List%202021-22.pdf
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college's Internal Quality Assurance Cell (IQAC) has considered, examined, and approved the perspective plan. As part of our sincere efforts, we successfully implemented the perspective plan by providing a variety of supplemental, vocational courses for the development of job-oriented skills while addressing the intersecting issues like gender, the environment and sustainability, human values, and professional ethics. For providing lectures, academic seminars/conferences/workshops/training programmes in a collaborative format, a variety of cutting-edge technology, including LCDs, projectors, and smart boards, were employed. To improve their research skills, the faculty was urged to participate in and deliver papers at different seminars, workshops, and conferences. The classroom and office furniture was replaced with more contemporary pieces using the dilapidation money. Regular staff meetings were held to address a variety of topics and to solicit faculty comments. Under the direction of IQAC, a number of awareness campaigns were conducted by the NCC, NSS, Youth Red Cross Committee, and the college's Women Development Cell, with the main emphasis being on topics related to women's health, hygiene, the environment, and cleanliness.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://gcambalacantthry.ac.in/IQACNAAC/Perspective/Perspective-Plans-2021-22-to-2025-26.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Government PG College, Ambala Cantt falls under the ambit of Director General Higher Education, Haryana and DGHE is the state governing body for all the Government Colleges of the state. The Director General Higher Education (DGHE) of Haryana is responsible for overseeing all of the state's government

colleges, including the Government PG College in Ambala Cantt. The academic regulations are in effect in accordance with the instructions given by the State government and Kurukshetra University, which is Kurukshetra's affiliated university. The Principal is in charge of the school, while associate professors, assistant professors, extension lecturers, and guest lecturers make up the teaching staff. The Bursar oversees every aspect of the financial work. According to the guidelines of the RTI Act of 2005, SPIO handles matters relating to public information. The Deputy Superintendent, Assistant, and Clerk/Steno are members of the Ministerial Staff. For the laboratory job, there are Senior Lab Attendants, Junior Lab Attendants, and Lab Attendants. Senior librarians, junior librarians, restorers, and library attendants are all members of the library staff. As supporting staff, Mali, Peons, Chowkidars, and Security Guard are employed (Class IV Staff). According to the recommendations made by the Haryana Public Service Commission, the Principal Secretary of the Government of Haryana's Higher Education Department appoints regular teaching staff. Similar to this, the state government also hires regular ministerial staff based on suggestions provided by the Staff Selection Commission, Haryana.

File Description	Documents
Paste link for additional information	https://gcambalacantthry.ac.in/Administration/Code-of-Conduct/Model-Conduct-for-Students.pdf , https://gcambalacantthry.ac.in/Administration/Code-of-Conduct/Model_Code_of_Conduct_for_staff.pdf
Link to Organogram of the institution webpage	https://gcambalacantthry.ac.in/organogram/
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare Programs: Teaching personnel: The teaching staff has access to all benefit programmes offered to government workers since the institution is run by the Haryana government. The following are some schemes: - 1. Support for postsecondary education. 2. Loans and loans for the acquisition of a land, apartment, built-up dwelling, or house 3. Advances and loans for own or child marriage 4. Advances and loans for buying a car, computer, etc. 5. Fixed and float medical reimbursement 6. Medical insurance 7. Medical facility accepting cards 8. Travel Expense Concession 9. Tipping 10. Redeeming earned vacation time 11. Loans or advances for the education of a government employee's children, etc. **Non-teaching B. Supporting and Ministerial Staff:** 1. Support for postsecondary education. 2. Loans and loans for the acquisition of a land, apartment, built-up dwelling, or house 3. Advances and loans for own or child marriage 4. Loans and advances for car purchases 5. Cash advances and loans for computers, etc. 6. Fixed or variable medical compensation 7. Medical insurance payment 8. A chronic illness medical clinic that accepts no payment 9. Travel Concession for Leave 10. A loan to buy wheat 12. Festival Head-up 12. Class-IV workers are given a cycle allowance. 13. Class IV employee washing allowance Pension/NPS programmes, etc.

File Description	Documents
Paste link for additional information	https://gcambalacantthry.ac.in/welfare-schemes/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

01

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

09

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

22

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The UGC guideline for the assessment and performance appraisal of the teaching and nonteaching personnel is carefully adhered to the Govt. PG College. The goal of assessment is to guarantee that workers advance and flourish. Under the UGC Career Advancement Scheme (CAS), the performance of teaching faculty is evaluated by an annual self-assessment that is based on the PBAS proforma and takes API Score into account. Points are given for several activities that faculty members complete each year. In their total evaluation, the Institute gives the faculty's contributions the proper weight. The API scores are thoroughly examined and certified by the Chairperson and IQAC with all supporting documentation. Following that, the faculty member has a path to promotion and professional progression. Additionally, IQAC offers the candidate insightful recommendations for improvement and advancement. The chairman sends the compiled report of API results to the Director of Higher Education in Panchkula, Haryana, whenever faculty promotions are due. The professor is eligible to cash perks and advancement based on successful performance. On the basis of yearly confidential reports and the annual performance evaluation method, non-teaching staff performance is also assessed.

File Description	Documents
Paste link for additional information	https://gcambalacantthry.ac.in/api/
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College has a systematic mechanism of Internal Audit for all its financial activity. Following all administrative and financial processes, the Purchase Committees make the necessary purchases. The invoices are then reviewed by the College Bursar and Principal before being paid in full. All financial transactions, principal payments, day books, cash books, and records of all grants received from different agencies are kept in good order. The Local Audit of the Government of Haryana and the Accountant General of the Government of India regularly audit all funds and grants to further guarantee the openness of all financial activities. The institution also makes sure that the audits for the Post-Matric Scholarship, Consolidated Stipend Schemes, and other student aid programmes are carried out on a regular basis by the audit teams from the Local Audit and AG audit teams located at the Audit Cell at the DHE Haryana office. The Day book and Cash books are created by the college's administrative personnel. These are provided to all external audit teams during different audits and are signed by the Office Supervisor/Clerk, Bursar, and Principal.

File Description	Documents
Paste link for additional information	https://gcambalacantthry.ac.in/audit-rules/
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

According to the State Government's directives, the Principal is permitted to use a variety of Funds up to a maximum of Rs. 1 lakh per month as needed for student-focused activities. According to the policy document created by the Department of Director Higher Education Haryana, all Departments and Committees within this institution made use of different infrastructure resources. The funds are mobilised and best used for infrastructure development, e.g., projector installation, desktop in computer lab, etc., lab equipment purchases, chemical purchases for the lab, and different stationery products. A brief overview of how monies are used at our institution is provided below:

1. The fully operational Purchase Committee, which ensures that all purchases are made in accordance with Haryana government regulations.
2. To ensure the best possible use of funds, the College Development Committee carefully examines the requests made by different departments and cells.
3. The Library Committee makes the best use of finances to provide books and newspapers to students.
4. The Women Development Cell uses funds for a variety of initiatives to educate female students about different topics that are centred on women.

Evidence in writing: a number of departmental policy documents

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC Initiatives

1. For enhancing innovative environment in the institution, One Day National Seminar on the theme of Protecting Intellectual Property Rights through Modern Management Methods on 24-02-2022.
2. Organized Two Extension lectures of Dr. Suman Bala, Assistant Professor of Economics, Arya Girls college, Ambala Cantt. were organized for the students of M A Economics and Commerce on the topics "Self-Employment Opportunities in Agriculture Diversified Activities" and "Self Help Group for Employment generation" on 21.01.2022.
3. Institution entered into MOU with five different industries.
4. Obtained ISO Certification 14001-2015 (Environment) from International Standards Registrations, Delhi.
5. The college got itself registered on the international platform i.e. "World Space" and the webinar at international level and organized an International webinar "Space Quest" during World Space Week (4-10 October) on 9th October 2021. The theme for webinar was "Women in space", which was dedicated to bring awareness to the issues of gender diversity in the space sector. 300 participants from all over the world registered for this event. The event is registered on the list of events of World Space Week website www.worldspaceweek.org, and was telecast live on the face book page of the Department of Higher Education, Haryana.

File Description	Documents
Paste link for additional information	https://gcambalacantthry.ac.in/IQACNAAC/Minutes-Meeting/IQAC%20meeting%20minutes%202021-22.pdf
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution maintains a robust framework for evaluating its teaching-learning processes, operational structures, and methodologies to ensure continual improvement and uphold academic standards. The periodic reviews conducted through the Internal Quality Assurance Cell (IQAC) in accordance with established norms. The focus is on recording incremental improvements across various activities to enhance learning outcomes and operational efficiency. The review process is overseen by the IQAC, comprising faculty members, administrative staff, and external stakeholders. The methodology involves a systematic assessment of teaching strategies, curriculum effectiveness, student engagement, assessment methods, and administrative operations. Data collection methods include surveys, feedback mechanisms, academic audits, and performance metrics analysis. The institution's commitment to periodic review and improvement through the IQAC framework is commendable. By embracing a culture of continuous improvement, the institution remains poised to excel in its academic mission and meet the evolving needs of stakeholders.

File Description	Documents
Paste link for additional information	https://gcambalacantthry.ac.in/IOACNAAC/Minutes-Meeting/IOAC%20meeting%20minutes%202021-22.pdf
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://gcambalacantthry.ac.in/wp-content/uploads/2024/04/STUDENTS-FEEDBACK-ANALYSIS-2021-22.pdf https://gcambalacantthry.ac.in/annual-report/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution is committed to promoting gender equity and upholding safety and security for women through various measures. The WDC and ICC adhere to university and UGC guidelines to support female students and staff. There are dedicated NCC and NSS wings for girls, ensuring they have equal opportunities for participation in these programs. The college provides a comfortable Common Room for girls, equipped with adequate seating and a vending machine for personal needs. Washrooms feature incinerators for safe and hygienic disposal of sanitary napkins. Female staff are well-represented in the college's Annual Administrative Committees. Additionally, the institution hosts co-curricular activities such as workshops and seminars focused on women's safety and security, creating an inclusive environment that empowers female students and employees. In session 2021-22 WDC organized 5 day workshop on the topic A move towards Emotional and Physical Fitness. Enhancing the skill among girls students WDC organize 10 day Art and Craft workshop. 5 day Arts of living workshop was organized. Two extension lecture workshop by the Advocate Palak Gupta on the topic POSCO and Penal laws for the protection, Domestic Violence laws for women. WDC organized a webinar on the topic "Women at workplace : issues and challenges".

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File Description	Documents
Annual gender sensitization action plan	https://gcambalacantthry.ac.in/Naac/Criterion-VII/7.1/7.1.1(2021-22).pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://gcambalacantthry.ac.in/Naac/Criterion-VII/7.1/7.1.1%20Specific%20Facilities%20For%20Women%202021-22.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college manages solid waste by segregating it into biodegradable and non-biodegradable categories. Biodegradable waste, such as plant litter, is collected in pits and used as manure. Non-biodegradable waste is collected separately and taken away by Municipal Committee vehicles. Liquid waste is directed into the Municipal Committee's sewerage system. Municipal Committee's sewerage system, ensuring proper sanitation and compliance with local regulations.

When electronic products reach the end of their useful life, e-waste is generated. As a government institution, the college follows Haryana Government policies for e-waste management. This includes setting up a central store at ERDC, Ambala Cantt

by HARTON for the disposal of condemned or old electronic items. HARTRON manages the disposal process quarterly, either through press tenders or empanelled vendors, retaining the depreciated value of items unless determined lower by the Technical Committee. Additionally, each district has a common store managed by the District IT Society, overseen by the respective Deputy Commissioner. These stores handle the quarterly disposal of old items. If reserve price bids are not received, usable items may be donated to recognized state or central government service organizations. Certificates are issued accordingly for such donations. This system ensures proper management and environmentally responsible disposal of e-waste while adhering to government policies.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**

D. Any 1of the above

5. Landscaping	
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of	C. Any 2 of the above

reading material, screen	reading
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).	
<p>The college actively cultivates an environment that upholds ethical, cultural, and spiritual values among students and staff. To promote noble attitudes college implements a variety of programs aimed at fostering young people with these qualities. By organizing commemorative days , the college nurtures social harmony and unity within its community. The college enthusiastically participates in a range of cultural and regional celebrations, such as New Year's Day, Teacher's Day, Women's Day, and Yoga Day, as well as festivals like Diwali, Holi, Teej, and Lohri. These events help students embrace and respect linguistic, cultural, regional, and socioeconomic diversity. Activities such as rallies, oaths, and plantation drives instill a sense of environmental and social responsibility. To further students' holistic development and prepare them to become responsible citizens, the college hosts motivational talks by distinguished individuals from various fields. These talks inspire students to uphold the nation's ideals of social and community peace, as well as national integration. By taking the lead in creating a welcoming and inclusive atmosphere, the college values harmony and tolerance toward all forms of diversity. This approach shapes students and staff into individuals committed to positive contributions in society, ensuring they embody moral integrity and respect for others.</p>	

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college observes several national and international days to educate its staff and students about their constitutional duties and foster a sense of patriotism, solidarity, and integrity. On August 15, 2021, and January 26, 2022, the college commemorated Independence Day and Republic Day, respectively, to inspire pride in the nation's heritage. NSS volunteers participated in pre-Republic Day trials at Kurukshetra University, demonstrating active engagement in civic responsibilities.

The college also marks Constitution Day, National Voters' Day, and National Unity Day to highlight the importance of the Indian Constitution in strengthening democracy. These observances educate students about their rights and responsibilities, including participation in Pariksha Pe Charcha 2022.

The Women Development and Legal Literacy Cell organized awareness programs on women's rights, the POSH Act, domestic violence, cybercrime, and legal protections for women. National workshops and webinars were held to provide essential knowledge on women's legal rights. Additionally, extension lectures covered topics such as 'Status of Women in Politics of Haryana: Panchayat to Parliament' and 'Indian Constitution and Women Empowerment.' These initiatives empower students with a deeper understanding of women's roles and challenges within the political landscape and society. These efforts collectively enhance students' understanding of civic duties, constitutional rights,

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://gcambalacantthry.ac.in/Naac/Criterion-VII/7.1/7.1.9(2021-22)%20proofs.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution actively celebrates and organizes a wide array of national and international commemorative days, events, and festivals to promote cultural diversity, awareness, and community engagement. These activities foster a sense of unity and provide valuable opportunities for students, faculty, and staff to come together and celebrate shared values and traditions.

National days such as Republic Day and Independence Day are marked with patriotic events, including flag hoisting ceremonies, cultural performances, and discussions on the significance of these occasions. These events instil a sense of national pride and awareness of the country's history and achievement.

International commemorative days, such as International Women's Day, Earth Day, and World Environment Day, are also celebrated with great enthusiasm,

Festivals such as Diwali, Christmas, Eid, are celebrated with cultural programs, food fairs, and social gatherings, allowing participants to learn about different traditions and customs. These celebrations foster a sense of inclusion and respect for diverse cultural backgrounds.

Moreover, academic events such as Science Day is organized to inspire scientific inquiry among students. Through these events, the institution promotes intellectual growth and curiosity. Overall, by celebrating and organizing national and international commemorative days, events, and festivals, the institution creates a vibrant and inclusive community.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice: Environment Consciousness and Sustainability:

Numerous societies, clubs, and forums, including the NSS, YRC Club, NCC, and Eco Club, have been established in the college at the proposal of the IQAC. A dedicated group about fifty students works tirelessly to spread awareness of sustainable environmental issues both within and outside of the college grounds through the leadership of various clubs and societies. Aside from that, these cells and committees labor diligently to advance cleanliness and hygienic conditions.

.2.Title of the Practice: Community Service (2021-22)

Our college is a supporter of academic brilliance, but it also strives for the holistic development of its students by involving them in a variety of community service projects. This helps the students grow into responsible, mature adults who can make their fair share of contributions to the general advancement of society. The main goal of education should be to direct our students's radiant energy in the right directions in order to produce the intended result: a mentally and physically fit, morally upright, spiritually sensitive, physically agile.

File Description	Documents
Best practices in the Institutional website	https://gcambalacantthry.ac.in/Naac/Criterion-VII/7.2/7.2%20(%202021-22)%20Best%20Practices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution's distinctive priority is its commitment to providing accessible and affordable education to all students, which it achieves through low fees and a robust scholarship program. By prioritizing affordability, the institution ensures that students from diverse socioeconomic backgrounds have the opportunity to pursue higher education without financial barriers. The institution's low tuition fees make it one of the most budget-friendly options for students seeking quality

education. This approach aligns with its mission to promote educational equity and social mobility, offering students the chance to excel academically regardless of their financial circumstances. In addition to low fees, the institution offers a comprehensive scholarship program that supports Sc, Bc students

The institution excels in offering high-quality education through its team of qualified and dedicated teachers, which is one of its distinctive priorities. The faculty comprises experienced professionals and scholars who are committed to delivering excellent teaching and fostering a nurturing learning environment. These teachers bring a wealth of knowledge and expertise to the classroom, providing students with a strong foundation in their respective fields. They employ diverse teaching methods, including interactive lectures, group discussions, and practical projects, to engage students and enhance their understanding of the subject matter.

The campus infrastructure includes modern classrooms, well-equipped laboratories, and specialized facilities that cater to the diverse academic.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Adherence to Academic Calendar as provided by KUK
2. All the departmental heads to prepare the calendar for co-curricular activities for their respective departments
3. Annual Committees of the staff to be constituted for performing different college works.
4. Submission of AQAR for the current year
5. Preparation for the NAAC Peer team Visit
6. Teaching staff members to prepare the Lesson Plan for their respective classes before the commencement of both the semesters.
7. Introduction of New Courses in different departments
8. Obtaining Feedback from the students, teachers and alumni of the institution.
9. Constitution of Mentor Groups for better understanding of abilities and problems of the students.

10. Disability free Environment
11. Introduction of Green Campus Concept
12. Organizing Workshops and Seminars online/offline for the faculty and the students
13. Organizing Field and Industrial Visits
14. Renovation and upgradation of College Library
15. Promotion of teachers by verification of their API scores as per the UGC and State Government Guidelines.
16. Sensitizing Students for Constitutional Obligations
17. Organizing of Alumni Meet and registration of Alumni
18. Institution celebrates / organizes national and international commemorative days, events and festivals
19. Best Practices to be Undertaken by Teachers and Students
20. Any activity required for the purpose of NAAC accreditation will also be performed.